- In Mathematics this half term we will be learning:
- To know that the last number reached when counting a small set of objects tells you how many there are
- To make comparisons between objects relating to size, length, weight and capacity.
- To talk about and identify the patterns around them.

In Personal, Social and Emotional Development we will be learning:

- To find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in a game, and suggesting other ideas.
- To develop their sense of responsibility and membership of a community.



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At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience Integrity ielf-awarenes Excellence

In Communication and Language we will be learning:

- To understand 'why' questions
- To express a point of view and to debate when they disagree with an adult or a friend.
- A variety of new vocabulary

In Understanding The World we will be learning to:

- Talk about the differences between materials and changes they notice.
- Talk about what they see, using a wide vocabulary.

In Literacy we will be learning to:

- Develop our phonological awareness by engaging in Little Wandle phonics sessions.
- To write some letters accurately.
 - Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes

• we read English text from left to right and from top to bottom

• the names of the different parts of a book

• page sequencing

In Physical Development we will be learning:

- To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips..
- To match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.

In Expressive Arts and Design we will be learning:

- To develop their own ideas and then decide which materials to use to express them.
- To draw with increasing complexity and detail, such as representing a face with a circle and including details