

History Unit and Lesson Sequence Year 5

Ancient Greece – a study of Greek life and achievements and their influence on the western world

	Lesson	Double-Page Spread	Cross Curricular Reading
1	Who were the Ancient Greeks and when did they rule?		✓
2	What beliefs did the Ancient Greeks hold?		
3	City-states: what was the difference between Athens and Sparta?		✓
4	What was democracy like in Athens?		✓
5	Why was the theatre important to the Ancient Greeks?		
6	Why were the Olympic games invented by the Ancient Greeks?		✓
7	Summarise, present and explain what you have learnt about the Ancient Greeks.	✓	

Study a non-European society that provides contrasts with British history – Maya c. AD 900

	Lesson	Double-Page Spread	Cross Curricular Reading
1	Where did the Maya live?		✓
2	What were the significant events in the Maya's history?		
3	What were Maya city-states like?		✓
4	What did the Maya invent?		
5	What happened to the Maya city-states?		
6	Compare location, settlement, people, culture and invention between Anglo-Saxons and Maya c. AD 900		

Study a non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300

	Lesson	Double-Page Spread	Cross Curricular Reading
1	Where was ancient the kingdom of Benin located? Who were the first rulers of the Edo people?		✓
2	Who were the Oba and what did they do?		
3	What was life like in ancient Benin City? What was the significance of trade in the city?		
4	What was similar and different between Benin and Anglo-Saxon Britain?		
5	What happened to the mighty Benin City?		✓
6	Explain: what do you know about the Benin, their achievements and demise?	✓	