English

The children will read two stories that deal with themes of overcoming worries and facing fears 'Silly Billy' and 'Operation Night Monster'.

They explore thought and feelings and consider how two characters overcome their fears. The writing tasks include writing a letter in role, writing a continuation of one of the stories, and writing their own story based on their own experiences.



Rufford Primary school and Nursery Curriculum Newsletter Year 2 Autumn Term 1 At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school wellprepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience Integrity Self-awareness Excellence

Mathematics

In maths, we are following the Power Maths scheme of work.

Children will learn to read and understand numbers to 100. They will use their growing understanding of place value to help them sort, compare and order numbers. We will be focussing on counting in 1s and 10s, and place value of 2 digit numbers. We will then use this knowledge when moving on to addition and subtraction of two-digit numbers.

Science Living Things and Their Habitats - Children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.		History The Great Fire of London - The children will learn about the significant historic event from the 17th Century. The children study the cause and effect of the Great Fire of London. The chronology focuses on the events over a few terrible days rather than a depth study into the period of time.		Geography Local Area Study– children will be learning about the environment in which they live. Children will develop their geographical and observational skills as they study the geography of our school, the grounds and the key human and physical features of the surrounding environment.		Art Drawing – children will use a range of media to make marks and create different textures. Experimenting with tone and shade to create mood. They will use these techniques to create a variety of artwork.		PSHE Being Me in My World – children will explore themes including 'Hopes and Fears', Rights and Responsibilities' and 'Rewards and Consequences'. Relating these to school life and personal experiences.	
PE Gymnastics – The children will learn how to perform various balances, jumps and rolls. They will combine these in a sequence of movements in to create a final performance.	Codi Unde char usec prog time	puting ing - The children will: erstand what a flow t is and how they are d in computer ramming. They will use rs, sprits and repeat mands to create a ram	DT Construction Design a Ferris wheel - Children will be using basic tools e.g. scissors, rulers or hole punches alongside construction materials. Exploring different ideas to establish the suitability of materials and designs.		RE Christianity – The children will learn about the teachings of Jesus and importance of these to the Christian community. They will learn where Christians worship and the important ceremonies they celebrate.		Phonics Phase 5 review, Bridge to spelling - Children will review the phase 5 sounds which will bridge to spelling. Children will use phonics knowledge to develop spelling techniques.		Music Children will be learning how to keep a beat using their own bodies. They will also start to think about using their voices as an instrument.