## English

The children are introduced to the idea of the unit: creating an autobiography that they will then present on film or to a live audience. As a class, they read an autobiographical blog post from Little Red Riding Hood, responding to and asking questions about the text to develop their comprehension skills. They look at the use of language and gather success criteria for what makes a good autobiography. They then see the same text in the form of a PowerPoint presentation, and analyse the differences between the two types of text. After some teacher modelling, they practise storyboarding the main events from Little Red Riding Hood's story to create PowerPoint slides. The children build on this experience to storyboard and then create their own autobiographical presentations. Time is given at the end of the unit for the children to practise performing their presentations, and for evaluating and feeding back on these performances. They then present to an audience



## Rufford Primary school and Nursery Curriculum Newsletter Year 3 Spring 1

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity Self-awareness

Excellence

### Mathematics

Fractions - In this unit, children will understand the concept of a unit fraction and a non-unit fraction and understand what the numerator and denominator represent. Children will compare and order simple unit fractions and also non-unit fractions where the denominators are equal. They will explore a fraction wall and use it to find equivalent fractions. Children will order fractions on a number line and compare two fractions using bar models and the comparison/equals signs.

Mass - children will learn how to measure and read a scale, focusing upon unmarked intervals. Next, different masses will be compared and ordered.

### Science - Plants

Children will

- •identify and describe the functions of different parts of flowering plants:
- •explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

## History

The Roman Empire:

Pupils should be taught about:

- •The Roman Empire and its impact on Britain
- •This study looks back at the Iron Age and the difference that the Romanisation of Britain made

Geography Regions of the UK: Locational

knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Art Sculpture and 3D Abstract Art.

- •Try out different ways to make card shapes 3D, e.g. folding and curving the card or joining the flat shapes together.
- •Make a structure that holds its 3D shape.
- •Explain in simple terms the difference between 2D and 3D art.
- •Combine shapes together to make a freestanding sculpture.

### **PSHE**

Healthy Me
Making healthy choices
Healthy, balanced diets
Being physically active
Keeping themselves and others sage
How to be a good friend

# Keeping calm and dealing with difficult situations

# PE

Swimming

The children will have a swimming lesson every Monday at the Crystal leisure centre.

## Computing

Touch-typing — Becoming proficient with the keyboard and simple functions

E-Mails
Methods of communication
How to use emails safely
Adding attachments

DT Pneumatic Toys

- •Draw accurate diagrams with correct labels, arrows and explanations.
- •Correctly identify definitions for key terms.
- Identify five appropriate design criteria.
- •Communicate two ideas using thumbnail sketches.

RE —Christianity

Key Question — What is good about Good Friday?

The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.

## French

Unit 2: L'alphabet In this unit you will learn to: Spell your name in French. Practise French sounds

You will revisit: Saying your name and age. How to count from 1 to 12

#### Music

Pentatonic Melodies and composition

Learn about music used in celebrations
Play a pentatonic melody
Understand staff and other musical
notations
Write and perform a pentatonic melody