## **English**

The children will write their own news reports, becoming newshounds! As a class, they read and discuss a variety of news stories, looking at the big news questions and the structure of a news report to develop their skills. They practise recounting events in the past tense and using noun phrases to write captions, as well as writing questions using correct punctuation. After some teacher modelling, the children write news reports about something that has happened at school. Time is given at the end of the unit for the children to edit and proof-read their work before it is published.



# Rufford Primary school and Nursery Curriculum Newsletter Year 2 Spring Term 1

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

grity Self-awareness

Excellence

#### **Mathematics**

In maths, we are following the Power Maths scheme of work.

In our first unit on money . In this unit on money, the children focus on coins and notes and cover the following topics: calculating total amounts, finding change and word problems.

Is this our second unit, the children will look at a number of important multiplication and division methods and skills, and will gain a more solid understanding of equal groups.

#### Science

'Uses of Everyday Materials' the children will learn about everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. They compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shaped, recycled and reused numerous times.

#### History

People and Places in their own Locality- The children will learn about the significant historic event that occurred in the Black Country and Birmingham. They will investigate the impact of World War II on the area and how things have changed over time. They will summarise, present and explain the history of Birmingham and the Black Country.

#### Geography

Yanomami – Study human and physical geography of a small area of United Kingdom, and of a contrasting non-European country – children will be learning about the. The children will learn about Rainforests, how the Yanomami people live. They will use this information to compare Yanomami and our local area.

#### Art

The children will work with clay and learn how to flatten and smooth their clay, roll shapes successfully and making a range of marks in their clay. They will make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique. The create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.

## **PSHE**

Dreams and Goals— Using, games, discussions and group activities children will explore themes including. Staying motivated when doing something challenging, how to Keep trying even when it is difficult, how to maintain a positive attitude and how to motivate others when they're finding things challenging.

# PΕ

Dance – The children will continue to build on their growing knowledge of dance. They will develop their skills and explore how they can link a variety of movement to create simple dance routine with a partner or small group.

### Computing

Children will learn how to use 2Calculate image, lock, move cell, speak and count tools to make a counting machine, to use a spreadsheet for money calculations and how to use 2Calculate to collect data and produce a graph.

#### DT

Mechanisms: Making a moving monster.

Children will learn the correct terms for levers, linkages and pivots. Analyse popular toys with the correct terminology, evaluate their two designs against the design criteria, design monsters suitable for children and assemble materials to create their planned monster features.

# RE

Judaism

Children will be Introduced to Judaism. They will learn about God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot.

#### **Phonics**

Bridge to spelling -Children will continue learn the foundational skills of spelling. They will build on their phonics knowledge while covering all year 2 required spellings including tricky words.

#### Music

Musical me.

Children will clap the rhythm of their name, sing the melody accurately while playing their instrument in time, describe the dynamics and timbre of their pieces and play a known melody from letter notation in the right order and compose and perform a piece.