In Communication and Language this half term we will be continuing Wellcomm which is a speech and language toolkit that is designed to assess children's speech and language skills. Not how they talk but the language they use and the language and grammar they understand. We will also be introducing Attention Autism. This is an intervention approach by Speech and Language Therapist Gina Davies which aims to work on the early fundamentals of language including awareness of others, attention, listening, shared attention, switching attention and turntaking.

In Mathematics this half term we will be developing:

- Combine objects like stacking blocks and cups. Put objects inside
- · others and take them out again.
- Take part in finger rhymes with numbers.
- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- · Complete inset puzzles.

In Personal, Social and Emotional Development this half term we will be developing:

- Our resilience and perseverance in the face of challenge.
- Our understanding of our own emotions and how to regulate them.
- · Our ability to share and take turns.
- Our self care routines.



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At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world.

Resilience Integrity Self-awareness Excellence

In Understanding the World this half term we will be exploring:

- Repeated actions that have an effect.
- Explore materials with different properties.
- Explore natural materials, indoors and outside.

In Literacy this half term we will be developing: Our enjoyment of stories, songs and rhymes by tuning in and paying attention.

- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Repeating some of the words in songs and rhymes.
- Copying simple finger movements and other gestures

In Physical Development this half term we will be developing:

- Overall body strength, co-ordination and agility.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.

In Expressive Arts and Design this half term we will be developing:

- Showing attention to sounds and music.
- Responding emotionally and physically to music when it changes.
- Move and dance to music.
- Anticipate phrases and actions in rhymes and songs, like 'Peepo'.
- Explore their voices and enjoy making sounds