In Mathematics this half term we will be developing: In Literacy we will be developing: Our reading and writing skills by engaging in the Little Number knowledge to 5 Our understanding of the sequence of numbers to find the Wandle daily phonic sessions. **Rufford Primary School and Nursery** Letter formation through our daily name writing and fine total. **Curriculum Newsletter** motor activities to develop finger strength. Knowledge of one more and one less using number **EYFS Autumn Term 2** Our pencil hold by learning the kinetic letter three friends stories. Problem solving skills using mathematical language to song. At Rufford, we RISE Our vocabulary for writing by engaging in a variety of explain our answer. 2D and 3D shape recognition. We will talk about their different texts during Literacy lessons. For every child, without exception, to be properties and experiment with which shapes roll and why. proud of who they are, to leave our school well-prepared for the next stage of their education and to have the In Personal, Social and Emotional Development we will In Physical Development we will be developing: knowledge and skills needed to thrive be developing: in our modern world.. Core strength for writing through movement and music. ٠ Knowledge of being healthy through what we eat, Fine motor skills by participating in dough disco and fine ٠ brushing our teeth and washing hands. motor activities. Online safety and what things we need to be aware of Co-ordination and control using bean bags and balls in ٠ when using the internet. P.E. Our understanding of our own emotions to begin to Resilience Integrity elf-awaren Excellence Independence in changing for P.E and putting on and ٠ regulate these. fastening own coats. In Understanding The World we will be In Communication and Language we will be developing: In Expressive Arts and Design we will be developing: developing: Knowledge of fiction and non-fiction books Working in collaboration to create a piece of art work. Knowledge of different types of machines Our vocabulary to support language for discussions Our knowledge of artists and using their work to inspire our and how they support us in everyday life. Language through participating in new experiences such own. Our understanding of the past by making as creating robots. Using a range of different art techniques using paint, paper comparisons between old and new and technology. Turn taking in conversation and working collaboratively vehicles. Movement and music by participating in a variety of song • to share our ideas and thoughts with each other. Our design and technology skills by and dance opportunities. Our listening skills to pay attention to stories that we will designing and making working creations. Our story telling in the role play, book corner and small world • then retell. Our knowledge of the local environment area. with a trip to the train station. Performing in front of an audience for the Christmas Nativity. •