Our object counting skills by exploring our Counting Library.' Children will choose a box of objects to count, plan how they are going to count nd then record their findings by tallying.	Rufford Primary School and Nursery Curriculum Newsletter Nursery Spring Term 1 At Rufford, we RISE	<ul> <li>Our phonological awareness by eng Wandle phonics sessions.</li> <li>Letter formation through our daily n and fine motor activities to develop strength.</li> <li>Our awareness of the structure of si and beginning to create our own by traditional tales and storyboards.</li> <li>In Physical Development we will be deven Core strength for writing through dou yoga.</li> <li>Fine motor skills by participating in de fine motor activities.</li> <li>Co-ordination and control by using ou balancing equipment.</li> <li>Independence in getting ready to go of be taking our own shoes off, pegging and putting our waterproofs on.</li> </ul>
Personal, Social and Emotional Development we will developing: Our understanding of feeling words. We will be working on labelling our feelings. Our collaborative play skills and the importance of sharing and listening to our peers.	For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern worldResilienceIntegritySelf-awarenessExcellence	
Communication and Language we will be eveloping: Our vocabulary. We will introduce then children to a range of vocabulary some of which is useful in everyday life and some of which is more subject specific. Our understanding of concept words such as 'full, 'empty,' 'hard'. Turn taking in conversation and working collaboratively to share our ideas and thoughts with each other. Our listening skills to pay attention to stories that we will then retell		
	<ul> <li>In Understanding The World we will be developing:</li> <li>Our understanding of the natural world and how things grow and change by beginning to create a gardening space in our outside area.</li> <li>Developing our care and concern for living things by taking part in the RSPB Big Garden Birdwatch</li> </ul>	<ul> <li>In Expressive Arts and Design we will be</li> <li>Working in collaboration to create a work.</li> <li>Using a range of different art technic paint, paper and technology.</li> <li>Movement and music by participation of song and dance opportunities.</li> <li>Our story telling in the role play, be and small world area.</li> </ul>

and then record their findings by tallyi

In Mathematics this half term we will be developing:

In Personal, Social and Emotional Develop be developing:

- Our understanding of feeling words. W working on labelling our feelings.
- Our collaborative play skills and the im sharing and listening to our peers.

- Our vocabulary. We will introduce the a range of vocabulary some of which everyday life and some of which is mo specific.
- Our understanding of concept words 'empty,' 'hard'.
- Turn taking in conversation and working collaboratively to share our ideas and with each other.
- Our listening skills to pay attention to we will then retell.

the RSPB Big Garden Birdwatch.

In Literacy we will be developing:

- Our phonological awareness by engaging in Little
- name writing p finger
- simple stories by using

eveloping:

- ough disco and
- dough disco and
- our outside
- outside. We will g them together

be developing:

- e a piece of art
- niques using
- ting in a variety
- book corner