

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be activities and links on the school website to enable your child to access learning. This will be updates weekly whether or not the school is open or closed to pupils.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, adaptation need to be made in English as the children don't have access to texts at home.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours
Key Stage 2	Up to 3 hours

How will my child access any online remote education you are providing?

Links are available on the website to a range of resources including Oak Academy, EPIC for Reading and White Rose maths. If a whole class or bubble is learning from home Key Stage 2 teachers check in with children twice a day on Microsoft Teams to set tasks and to be available for questions and discussion. Children who don't access Teams are phoned on a weekly basis. Parents can contact KS2 staff via dedicated email accounts. In this instance, Key Stage 1 and EYFS teachers will phone home for welfare and learning checks at least once a week. Key Stage 1 staff communicate with parents and carers using DoJo. Reception children have additional access to Oxford Owl.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have laptops available for a limited number of children – these can be borrowed for the duration of class/bubble closure
- We have a very limited number of mobile wifi devices for children with no internet access
- We signpost parents to additional mobile data available from network providers
- We provide work packs for any child who asks for one. These are produced weekly and can be returned for marking after a suitable period of quarantine

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (including Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Facebook is used to celebrate learning at school and at home

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Daily registers are kept of attendance on Teams
- Records are kept of who has collected packs
- Phone calls are made to chase up those not collecting packs or engaging on teams

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Key Stage 2 check in every day with online learners and at least weekly with paper-based learners
- If engagement is a concern we continue to encourage children and parents to log in, and parents will be telephoned if necessary
- Work is emailed or returned for marking

How will you assess my child's work and progress?

- Feedback is through Teams, phone calls and DoJo
- Frequency of feedback depends on whether the child is learning on-line or on paper - it may be daily or weekly

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Allocated TAs produce appropriate work for SEND pupils based on their IEPs; reading books are sent home
- Parents of SEND children can email the Inclusion Manager directly
- EPIC for Reading provides appropriate texts
- Differentiated tasks are set when necessary

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work will be either paper based or from links on the website, but it will cover the same areas as work being taught in school. Children will still have access to EPIC and Oxford Owl. Staff will make a weekly welfare and learning check in phone call. Contact by email is encouraged.