

English

Fiction: *Ottoline and the Yellow Cat*

The children start by listening to *Ottoline and the Yellow Cat*, asking and answering questions and making predictions. They focus on the characters' thoughts and feelings, and on the features of mystery stories. They revise their knowledge of different types of sentence and clause. The writing tasks include writing a newspaper report, a postcard to Ottoline's parents and an extract from her notebook. For the final writing task they focus on the structure of mystery stories and create their own mystery stories about Ottoline and Mr. Monroe.

Poetry: Playing with words

In this unit, the children enjoy listening and responding to a range of poems. They learn about poems that play with language. They compose class and individual poems, editing and improving their work as part of the process.



Rufford Primary school and Nursery Curriculum Newsletter Year 3 Summer1

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity

Self-awareness

Excellence

Mathematics

Fractions - In this unit, children will learn to add and subtract fractions. Calculate fractions of a set of objects, find fractions of amounts, solve word problems about fractions and solve word problems about finding fractions of amounts and measures.

Money – In this Unit, children will record money in £ (pounds) and p (pence). Convert money. Add and subtract amounts of money and solve problems including ones that involve finding change.

Time- In this Unit, children will learn about Roman numerals. Learn about hours, days, months and years Estimate times, tell the time to the nearest minute and calculate start and end times as well as solve time problems.

Science - Light

Children will

- Know that you need light in order to see things and that dark is the absence of light.
- Identify that shadows are formed when the light from a light source is blocked by an opaque object.
- Know that light from the sun can be dangerous and identify ways to protect your eyes.

History

The Roman Empire:

Pupils should be taught about:

- The Roman Empire and its impact on Britain
- This study looks back at the Iron Age and the difference that the Romanisation of Britain made

Geography OS Maps and Fieldwork

Pupils should be taught:

- To know what an Ordnance Survey Map is.
- Will be able to use an OS map to explain how scale changes in a place.
- To be able to use map skills to describe the local region as well as a region beyond our locality.

Art Ancient Egyptian Scrolls

- Will investigate the style, pattern and characteristics of Ancient Egyptian art.
- Use design skills inspired by the style of an ancient civilisation.
- understanding of ancient techniques to construct a new material..
- Will use drawing and painting skills in the style of an ancient civilisation.

PSHE

Children will think about relationships. They will consider and learn about:

- Family Roles and Responsibilities
- Friendships
- Keeping Myself Safe Online
- Being a Global Citizen
- Celebrating My Web of Relationships

PE

Swimming

The children will have a swimming lesson every Monday at the Crystal leisure centre.

Computing

Branching Data Bases –

- To sort objects using just 'yes' or 'no' questions.
- To complete a branching database using 2Question.
- To create a branching database Simulations- To consider what simulations are. • To explore a simulation. • To analyse and evaluate a simulation.

DT Pneumatic Toys

- Draw accurate diagrams with correct labels, arrows and explanations.
- Correctly identify definitions for key terms.
- Identify five appropriate design criteria.
- Communicate two ideas using thumbnail sketches.

RE –Hinduism

Key Question – Who is God to Sanatanis?
The Sanatani belief that there is one God in many different forms. Children will learn how these deities are present in Sanatani beliefs and worship

French

Unit 3: Comment ca va?
In this unit you will learn to say how you are in French.

You will revisit: Saying your name and age and greetings

Music: Jazz

- Explain what ragtime music is.
- Play on the 'off beat' and sing a syncopated rhythm.
- Improvise or compose a scat singing performance with sounds and words.
- Compose and play a jazz motif fluently, using swung quavers.