



**Rufford Primary school and Nursery
Curriculum Newsletter
Year 6 Spring Term 1**

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity

Self-awareness

Excellence

English

Eye of the Wolf

The children study the text, paying close attention to the author's use of language and specific devices such as flashback and character viewpoint - and how point of view affects our view of events. They consider examples of adding more detail in a variety of ways using noun phrases. They look at the impact of narrative viewpoint: who is telling the story, the impact of this on the listeners, and themes within the story (particularly humans as a destructive force).

The children will also be enjoying The Haunting of Aveline Jones and have the opportunity to study characterisation and how the writer creates suspense.

Mathematics

Fractions, Decimals and Percentages and Conversion

The children will:

- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- Solve problems involving the calculation of percentages
- Solve problems involving similar shapes where the scale factor is known or can be found
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
- Use, read, write and convert between standard units

Science

Light

The children will be focusing on physics this term through the study of light. They will learn about how light appears to travel in straight lines and use this idea to explain that objects are seen because they give out or reflect light into the eye.

History

Windrush Generation

The children will explore:

- Where are the Caribbean islands? What's their history?
- How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?
- Why did people migrate from the Caribbean to England in 1948?

Geography

Study and compare places/
Physical processes

The children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Art

Sculpture and 3D: Making Memories

The children will be creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.

PSHE

Dreams and Goals

The children will explore aspiration for the future and the steps they can take to ensure they reach their goals and dreams. They will also develop their understanding of how to recognise their achievements.

PE

Dance

The children will begin to: Choreograph creative and imaginative dance sequences, independently and in a group
Demonstrate a consistent theme throughout a dance

Computing

Blogging

The children will identify the purpose of writing a blog and the features of successful blog writing. They will plan a blog of their own as well as contributing to existing blogs.

DT

Structures: Playgrounds
(Beginning of Spring 2)

The children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

RE

Christianity

The children will explore the question: Is anything ever eternal? They will investigate the worldview held by Christians and compare this with their own beliefs.

French

The children will learn to talk about:

- Pets
- Colours
- What their name is
- J'ai/ Tu as
- Je n'ai pas de/ Tu n'as pas de

Music

Film Music

The children will be exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.