

## English

Where would you like to live?

In this unit, the children explore the Big Question: Where would you like to live? They read the interactive eBook, retrieving and collating information about different countries and identifying the similarities and differences between the lives of children around the world. They learn about how to present information using paragraphs and headings. In their writing tasks, compose a report in response to the Big Question. We will also be looking at poetry and performing poems and also writing some shape poems of our own.



### Rufford Primary school and Nursery Curriculum Newsletter Year 6 Autumn Term 1 At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity

Self-awareness

Excellence

## Mathematics

Children will be recapping on place value to consolidate learning which underpins further progress. Multiplication and division – this unit will include mental application such as manipulating multiples and grouping and sharing, exploring in depth each of the times-tables that children need to know in Year 3, encouraging rapid recall. They will then move on to one-step multiplication and division problems, which reinforces multiplication as repeated addition. Children then move on to solve simple two-step problems that involve all of the four operations. Additional maths sessions are planned to increase confidence and fluency.

## Science

Forces and magnets -including comparing how things move on different surfaces, noticing that some forces need contact between 2 objects, but magnetic forces can act at a distance, observing how magnets attract or repel each other.

## History

We will be answering these questions. When was the Bronze Age? What was the Bronze Age like? How do we know? How was the Bronze Age different to the Stone Age? What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?

## Geography

Map skills and fieldwork skills. The children will learn:

- About physical features on a map of the UK.
- About man made features on a map of the UK.
- How to compare these features and about the benefits and negatives of each of them.

## Art

Prehistoric Paintings. In this unit we will: Recognise the processes involved in creating prehistoric art. Explain approximately how many years ago prehistoric art was produced and use simple shapes to build initial sketches. We will demonstrate good understanding of colour mixing with natural pigments.

## PSHE

Celebrating Difference – Children will have the opportunity to discuss and learn more about tolerance and equality. This will include accepting everyone is different, how to be inclusive, anti-bullying, solving problems, using kind words and how to give and receive compliments

## PE

Invasion games: hockey

- Dribbling to keep control and possession of the ball
- Introduction to passing and receiving
- Combining dribbling and passing to create space
- Introduction to shooting

## Computing

Online safety –

- Keeping passwords safe
- information on websites
- Age restrictions

Spreadsheets –

- Add and edit in a table
- Using the spin tool
- Describing cells and finding specific locations in a spreadsheet

## DT

Pupils will be able to:

- Roughly sketch four initial poster ideas, indicating where a bulb will be located for each.
- Assemble an electric poster, including a functional simple circuit with a bulb, following a demonstration.
- Test that the simple circuit works by adding a battery.

## RE -Christianity

Key Question – Has Christmas lost its true meaning?  
Children are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to them.

## French

Unit 1: Je M'appelle  
The children will learn:

- How to say what their name is
- How to say how old they are
- How to say hello and good morning
- Numbers 1-12 in French.

## Music

- Creating Compositions
- Tell a story from a piece of music through movement
- Create a soundscape using percussion instruments
- Compose and notate a short melody