

Outstanding Care at Rufford Primary School

*“A duty to protect the health, wellbeing and human rights of
children”*

INVICTUS

Education Trust



Schools have a platform to influence a child's future

Children will flourish with the help, support and guidance from a caring environment:

- A child needs a safe base, a warm safe environment at home, school or within the community
- We have high expectations of our children: attainment, behaviour and attendance
- Boundaries and routines are essential in providing stability
- The key person/people always being there and never giving up
- Being listened to and feeling heard
- Receiving a consistent positive response
- Experiencing kind humour
- Being treated with respect
- Being surrounded by flexible but consistent adults

At Rufford, we RISE...

Resilience

Integrity

Self-awareness

Excellence

At Rufford, we are Anti-bullying: how we implement a zero tolerance approach to bullying



What is bullying?

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can be verbal, physical or psychological. It can happen online or face to face. (Anti-Bullying Alliance).

Bullying is generally characterised by:

- **Repetition:** Incidents are not one-offs; they are frequent and happen over an extended period of time.
- **Intent:** The perpetrator means to cause verbal, physical or emotional harm; it is not accidental.
- **Targeting:** Bullying is generally targeted at a specific individual or group.
- **Power imbalance:** Whether real or perceived, bullying is generally based on unequal power relations.

What is bullying?



- Several
- Times
- On
- Purpose

How we implement a zero tolerance approach to bullying:



Anti-bullying

Policy

(including Anti-Child on Child Abuse)

- **Our Policy**
- **Staff Training**
- **Culture of care**
- **Vigilance**

Staff training – Safeguarding culture

- Safeguarding compliance training KCSIE 2023
- Whole school safeguarding briefings and Bulletins to embed safeguarding culture
- Specialist training for key members of Safeguarding team and SENDCo
- Training on our Anti-bullying Policy
- Training from behaviour specialists to build a positive culture in school



Anti-bullying
Policy
(including Anti-Child on Child
Abuse)

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**Keeping children
safe in education
2023**

Statutory guidance for schools and
colleges

Safeguarding and Care Team

<p>Nigel Smith Safeguarding Governor</p>				
<p>Erica Tilley Headteacher DSL Online Safety Lead Senior Mental Health Lead</p>				
<p>Paul Crosthwaite AHT DDSL Early Years</p>	<p>Ali Ciasullo AHT and SENCo DDSL SEND</p>	<p>Pippa Laight Headteacher's PA DDSL Attendance Officer</p>	<p>Lucy Plant HLTA Pastoral DDSL Mental Health Lead</p>	<p>Meg Gallahan Pastoral Lead DDSL Early Help Lead</p>

How we implement a zero tolerance approach to bullying:



**Child-Friendly Anti-Bullying Policy:
Feeling Safe and Happy at School**

- Build positive relationships
- Wellbeing Champions and Pupil leadership
- School Values – integrity
- Curriculum including PHSE, Online Safety and RE
- Assemblies

Universal Support that provides care for our children

- Staff who know our children well - outstanding care
- Work with NSBP to provide all children with breakfast each day
- Pastoral staff and space
- Mental health provision
- Extra care for vulnerable children
- Helpline support/Displays to inform children about safeguarding
- Wellbeing Champions
- Parent/carer engagement and workshops
- Wellbeing Dog



Protective Behaviours

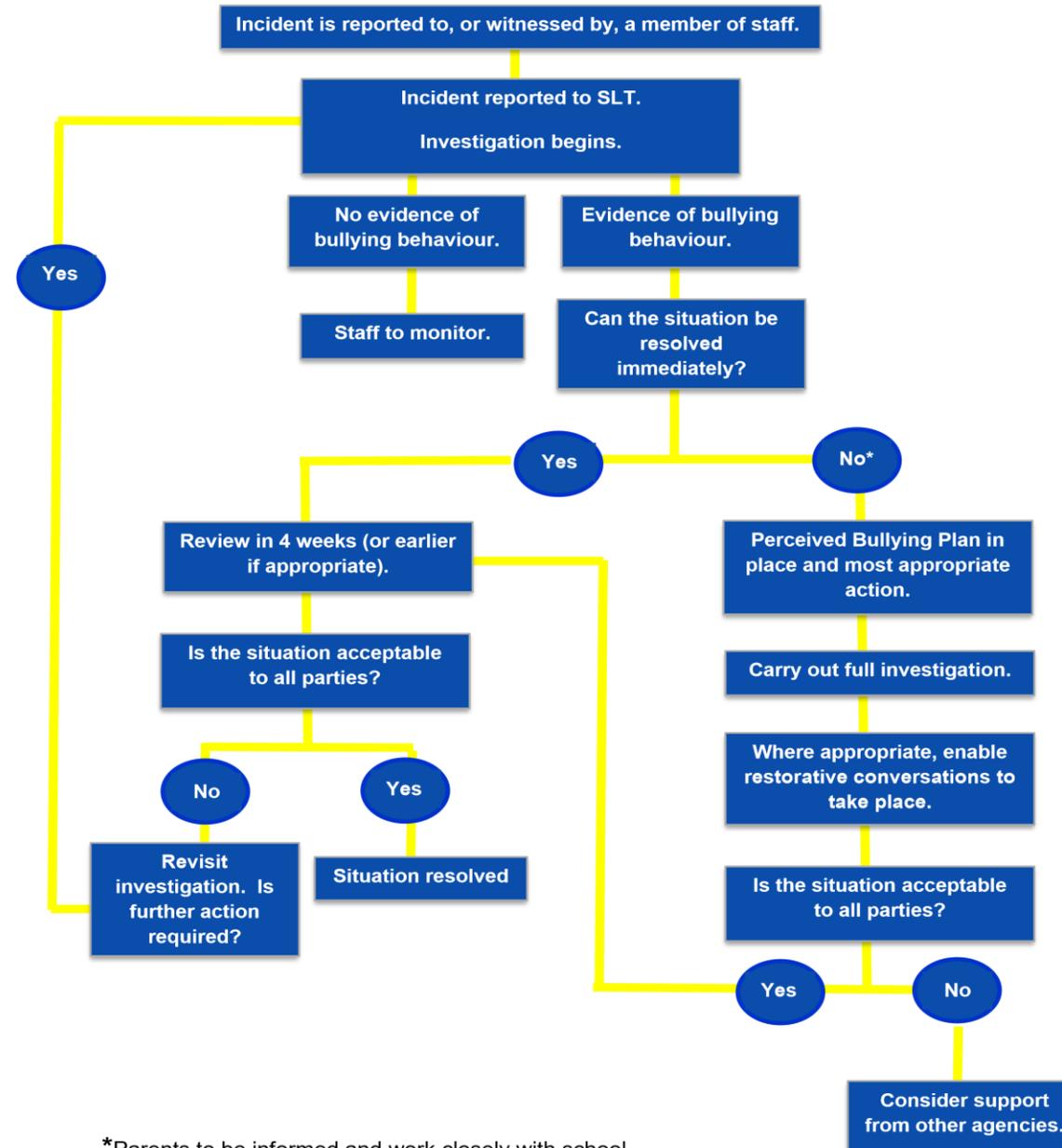
Empowering our children to make positive decisions about their health, safety and wellbeing.

- PSHE programme
- Anti-bullying week, Children's Mental Health Week, NSPCC Assemblies
- Safeguarding and wellbeing assemblies
- Safeguarding advice and guidance displayed around school
- Parental information evenings and updates including Safer Schools App
- PSHE Lead and PHSE teacher are both DDSLs



How we respond to allegations or incidents of bullying:

Flow chart of procedures



*Parents to be informed and work closely with school.

How we respond to allegations or incidents of bullying:

- Investigation by a school leader or member of our safeguarding team
- Speaking to families
- Perceived Bullying Plan
- Find appropriate consequences and support for the perpetrator
- Ensure support and reassurance for the victim
- Monitoring
- Check-ins

Pastoral Support/Mental Health Support

Tier 1 Universal Support

Support at this level is a low-level intervention which is bespoke to the pupil. This includes addressing the pupil's level of need with a solution-focused approach. It could include calling parents in, introducing buddies or reducing pressures. All members of staff are mental health trained (Safer Schools App), so whoever the pupil chooses as their trusted adult will be able to support. Pupils all have access to the pastoral team and the Pastoral Room is open at lunchtimes.

Tier 2: Teachers would complete a RAP Pastoral Sheet

Pastoral support including but not limited to: drawing and talking therapy, 1:1 sessions, lunchtime sessions group work, confidence sessions, 1:1/small group Forest School etc. Parents/Carers would be spoken to about the concerns and any referrals to School Nurse/MHST/other agency support completed.

Tier 3:

Support at this level: Mental Health Support Teams, bank of services to get involved 'resources directory', numbers to give to parents etc.

Tier 4:

Support at this level: GP services, CAMHS (this referral can come from GP (via parents) or school, Inclusion Support – Educational Psychologist

Tier 5:

Crisis Team intervention when a child is believed to be at risk



Targeted Support: Mental Health

Whole School Ethos

Tier 1

Universal Support:

- Assemblies
- Displays/helplines
- PSHE curriculum
- Class teacher/TA support
- Mental health for parents and community

Tier 2

Low Level Concerns:

- Daily check-ins
- Specific support from Class Teacher/TA
- School Nurse drop in
- Regular work with Pastoral Team
- Safe space
- Class/small group work from Mental Health Support Teams

Tier 3

Medium Level Concerns:

- Mental Health Support Team referral
- GP/Medical Professional
- Targeted approach and bespoke programme of support

Tier 4

High Level Concerns:

Support at this level usually involves responding to complex or specific mental health needs requiring intervention from CAHMS.

How you can help:

- Speak to school if you have any concerns
- Check in with your child
- Be vigilant about their use of technology

At Rufford, we RISE...

Resilience

Integrity

Self-awareness

Excellence

How you can help:

- Protecting our entire school community
- Keeping you informed about online safety and being vigilant about your use of technology



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Download the App now!

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STEP 1
Search 'Safer Schools'

STEP 2
Open the App & enter the name of **your school**:

Rufford Primary School

STEP 3
Your entry code is: **7440**



Download today on:

Safer Schools Partnership in England, Scotland, Wales and the IOM is a partnership between Zurich Municipal and Ineqe Safeguarding Group

Outstanding care leads to the best outcomes for our children and families. Everyday, we will:

- Ensure our children feel safe and cared about
- Share best practice and promote learning from others
- Collaborate with families to build positive relationships

Thank you for coming today